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| **Academic Discussion Topic: *Effective Lesson Partners*** |

mobileme THINK: Briefly record your personal responses to this question:

*What are the characteristics of an effective lesson partner?*

1. 4.

2. 5.

3. 6.

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WRITE: Rewrite two ideas using the sentence frame. Include a precise academic adjective.

Frame: In my opinion, an effective lesson partner is (adjective: *focused, kind*).

Adjective Bank: Casual Academic

funny humorous, entertaining

nice helpful,

friendly respectful,

good organized,

Model Sentence: In my opinion, an effective lesson partner is patient.

**My Sentences:**

discussion DISCUSS: Listen attentively to and record notes on your classmates’ ideas.   
Begin by restating and recording your partner’s idea.

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| **Classmates’ Names** | **Ideas** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

announcment - 32px REPORT: Prepare to report your idea during the whole group discussion.   
Listen attentively, and utilize frames to point out similarities.

*•My idea is similar to ’s. •My idea builds upon ’s.*