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| **Academic Discussion Topic: *Effective Lesson Partners*** |

 THINK: Briefly record your personal responses to this question:

*What are the characteristics of an effective lesson partner?*

1. 4.

2. 5.

3. 6.



 WRITE: Rewrite two ideas using the sentence frame. Include a precise academic adjective.

 Frame: In my opinion, an effective lesson partner is (adjective: *focused, kind*).

 Adjective Bank: Casual Academic

funny humorous, entertaining

 nice helpful,

 friendly respectful,

 good organized,

 Model Sentence: In my opinion, an effective lesson partner is patient.

 **My Sentences:**

 DISCUSS: Listen attentively to and record notes on your classmates’ ideas.
Begin by restating and recording your partner’s idea.

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| **Classmates’ Names** | **Ideas** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

 REPORT: Prepare to report your idea during the whole group discussion.
Listen attentively, and utilize frames to point out similarities.

 *•My idea is similar to ’s. •My idea builds upon ’s.*